**Muslims in American Society (SOCI-364)**
**Rice University**
**Department of Sociology**

Lecturer: Dr. Craig Considine (craigconsidinetcd.com)
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Office Hours: Monday/Wednesday/Friday (10:00am-10:55am), or by appointment

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## COURSE DESCRIPTION

This course has two primary aims: 1) to better understand the variety of Muslim experiences in American society; and 2) to critically examine - and offer solutions to - the Islamophobia sweeping across the United States. To begin the semester we address the myth that Islam is a monolith by exploring the rich ethnic and cultural diversity of Muslims in the country including groups like Africans, Latinos, women, converts, Arabs, and South Asians.

Despite this diversity, Muslims are often depicted as a homogenous group and a threat to "American values." Sadly, the Othering of Muslims has become part of the American public discourse. While critics of Islam say "I can't be racist because Muslims aren't a race," I say: baloney. We dive deep into Islamophobia and examine this phenomena as a distinct form of racism, albeit one that has similarities to other types of racist discourse.

To analyze Islamophobia, we have to look closely at several issues including 1) the impact of 9/11 and the subsequent narrative coming out of that event; 2) the power of news media to create propaganda around terms like "terrorism"; and 3) the pseudo-intellectuals who make a living in the Islamophobia industry. Considering the constant Othering of Muslims in the United States, we need to address the question of what it means to be American through the lens of Muslims. Topics like patriotism, sharia, jihad, veiling, and Prophet Muhammad will all be considered in this national context.

By the end of the semester, I hope that you will have a better understanding of the history – and contemporary makeup - of Muslim Americans and be inspired to fight against Islamophobia.

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## PROMISES

By the end of the semester, you will be able to:

1. Explain the ways in which Muslims in American society constitute a heterogeneous population.
2. Develop a critical ability to recognize how news and other forms of media exacerbate Islamophobia.
3. Cultivate a deeper sociological understanding of the links between American identity and Muslims/Islam in general.

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## RESPONSIBILITIES/COURSE POLICIES

As with any course, you should do the readings. Class discussions will be open and free flowing. Reading the material before class makes for a much more vibrant atmosphere. I hope that you will let your voice and ideas be heard.

In terms of attendance, I will hand out a sign in sheet at the beginning of class. I do consider attendance in your final grade. I will give all that I have to ensure that this isn't one of those classes that you simply "blow off."

I also take into account classroom participation in your final grade. That being said, I understand that not all students are going to be comfortable discussing matters in class. You can always send me an email or come see me in my office to talk about things related to the readings or current events. I will consider that as part of your participation grade.

My door is always open. I am easy to reach, so feel free to reach out.

Lastly, in relation to late policy, please communicate with me if you are unable to hand in your assignment by the deadline.

One more thing - I do not like computers in the classroom. I find them distracting. Also, please refrain from using your cell phones.

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## WHAT YOU CAN EXPECT OF ME

1) I'll respond to all questions or queries you may have about the course as well as current events relating to Muslims in American society. Feel free to email at any moment.
2) I'll switch up the teaching methods throughout the semester. I'll usually speak for 15-20 minutes at the beginning of the class and then open it up for discussion. In addition to the lectures and discussions, we might engage in small-group work, watch videos/short documentaries, or read articles from news websites or papers.
3) I'll stick to the syllabus as much as possible, however, the syllabus is a loose version of what we want to be getting to this semester. Our discussions will lead us into organic territory that I may deem important to focus on at the time. Please trust my vision as your teacher. Let's go with the flow.
4) I love to teach. I love engaging in intellectual discussions. I'll be enthusiastic about our topics and reading material each class meeting. That being said, I

might go into a tangent that I think is important. If this happens, there's no need to freak out. Trust that it's going somewhere. I wouldn't bring something up if it were irrelevant. At the same time, I don't expect you to incorporate the "tangents" into your assignments.

5) I'm passionate about fighting Islamophobia. Sometimes my passion gets the best of me. I've been criticized for being too subjective. However, I'll also (at times) play devils advocate in order to consider opposing views or experiences.
6) I'll always begin and end class on time.
7) I'll grade promptly and offer you extensive feedback on your papers.
8) I'm always learning. Sometimes you might have questions that I have no answers to. I'm human, not some genius.

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## OFFICE HOURS

I'll hold office hours on the following days and times throughout the semester:

**Monday/Wednesday/Friday (10:00am-10:55am), or by appointment**

I'm usually in my office every day. Feel free to stop by unannounced. If I'm not there for whatever reason, send me an email and we'll find another time to meet.

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## ASSESSMENT

1) **Student Participation (15%)**
2) **Mini-Paper (15%)** – Friday, February 19th (4 pages)
3) **Mid-term Paper (25%)** – Monday, March 14th (6 pages)
4) **Final Paper (40%)** – To be determined (8 pages)

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## GRADING SCALE

Grading in this course is based on a "traditional" American scale. Plus/minus grading will be used for final grades. The range of grades include:

A = 93-100 A- = 90-92 B+ = 87-89 B = 83-86 B- = 80-82
C+ = 77-79 C = 73-76 C- = 70-72 D+ = 67-69 D = 63-66
D- = 63-66 F = <59

A = "Extraordinary work" which shows excellent understanding of the course materials. The work has exceptional originality and clarity.
B = "Good work" which shows a strong grasp of the course materials. The work demonstrates analytical rigor, but there are errors. Not the most original piece of work.
C = "Poor work" which shows serious errors or misunderstanding of the course material. The work is incoherent and difficult to follow.
D = "Very poor work" which shows little effort. The work has very serious errors and shows an obvious misunderstanding of the course material.

F = "No work or offensive work" which shows no effort to engage with the course material.

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## STATEMENT ON DISABILITY

Students with a documented disability needing adjustments or accommodation should speak to me within the first few weeks of the semester. Your disability will remain entirely confidential. Students with disabilities should also contact the Disability Support Services in the Allen Center.

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## HONOR CODE

Students are expected to abide by the Rice Honor System:
(http://honor.rice.edu/emplibrary/Student%20Handbook%20(rev%201-1-08).pdf)

Cheating will not be tolerated under any circumstance. The papers that you write must be entirely your own work. Taking someone else's work and passing it off as your own is plagiarism. Copying the work of others is both unethical and illegal. Consequences for plagiarism may include zero points for the assignment, failure of the course, or possibly expulsion from the university. Don't do it! I'll take violations of the Honor System very seriously. Any suspected infringement will be reported. If you have concerns about how to cite a source and give proper credit, please see me.

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## READING MATERIAL

The syllabus is designed to include many, but not all, of the readings. There is no main textbook/book for this course. Journal articles, book chapters, newspaper/blog pieces, and videos will be placed in the relevant week folder as the course progresses. The marking *** is required readings in order to participate in class discussions while the marking ** is suggested reading. Readings marked * are optional readings that you will find helpful. These readings are typically news or blog pieces that are shorter and "less academic."

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## WEEK 1: THINKING ABOUT MUSLIMS & ISLAM

**Monday, January 11th – Course Introduction: "Terrorists," "Patriots," & Everything In-Between**

**Wednesday, January 13th – A Brief History of Muslims in America (Part 1)**

*** CURTIS, E.E. (2010) "Introduction" in E.E. Curtis (ed.) *Encyclopedia of Muslim-American History*, New York: Facts on File.
http://sociology.sunimc.net/htmledit/uploadfile/system/20100922/20100922224035259.pdf

*** CURTIS, E.E. (2010) "Chronology" in E.E. Curtis (ed.) *Encyclopedia of Muslim-American History*, New York: Facts on File.
http://sociology.sunimc.net/htmledit/uploadfile/system/20100922/20100922224035259.pdf
*** WILLIAMS, J. (2015) "A brief history of Islam in America," retrieved on 8 January 2016, found on the World Wide Web:
http://www.vox.com/2015/12/22/10645956/islam-in-america

**Friday, January 15th – A Brief History of Muslims in America (Part 2)**

*** SPELLBERG, D. (2013) "Our Founding Fathers included Islam," retrieved on 6 January 2016, found on the World Wide Web:
http://www.salon.com/2013/10/05/our_founding_fathers_included_islam/
*** NICHOLS, J. (2015) "Muslims Have Been Living in America Since Before the Revolutionary War," retrieved on 6 January 2016, found on the World Wide Web:
http://www.thenation.com/article/trump-is-so-very-wrong-to-target-mosques-they-are-part-of-the-fabric-of-america/
*** UNITED STATES OF AMERICA EMBASSY. (2011) "Thomas Jefferson's Iftar," retrieved on 8 January 2016, found on the World Wide Web:
http://iipdigital.usembassy.gov/st/english/inbrief/2011/07/20110729153019kram0.3508199.html#axzz3wgRNcYUC
* TURNER, R.B. (2003) "Muslims in a Strange Land: African Muslim Slaves in America," retrieved on 8 January 2016, found on the World Wide Web:
https://books.google.com/books?id=4XMuLWlTgjMC&pg=PA1&lpg=PA1&dq=islam+and+american+identity&source=bl&ots=aVjuUTfIAE&sig=ADdHZBF5bHGC1-EwY5didzrRp54&hl=en&sa=X&ved=0ahUKEwiuh9DV65rKAhUGE5QKHYCvCTEQ6AEIRjAG#v=onepage&q=islam%20and%20american%20identity&f=false

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## WEEK 2: DIVERSITY IN ISLAM

**Monday, January 18th – No class**

**Wednesday, January 20th – Islam, It's Not a Monolith**

*** UNITED STATES STATE DEPARTMENT. (UNKNOWN) "American Muslims," retrieved on 6 January 2016, found on the World Wide Web:
http://photos.state.gov/libraries/amgov/30145/publications-english/American_Muslims.pdf
** GREGORIAN, V. (2001) "Islam: A Mosaic, Not a Monolith," retrieved on 6 January 2016, found on the World Wide Web:
https://online.wsu.edu/courses/islam/modules/01/Vartan-Islam%20A%20Mosaic%20Not%20a%20Monolith.pdf
** UL-HUDA, Q. (2006) "The Diversity of Muslims in the United States: Views as Americans," retrieved on 7 January 2016, found on the World Wide Web:
http://www.usip.org/sites/default/files/sr159.pdf

**Friday, January 22nd – Streams of Islam in America**

*** AHMADIYYA (2009) "AHMADIYYA MUSLIM COMMUNITY," retrieved on 10 January 2016, found on the World Wide Web:
http://www.ahmadiyya.us/about-ahmadiyya-muslim-community
*** MUHAMMAD, E.M. & MUHAMMAD, T. (1996) "Nation of Islam in America: A Nation of Beauty and Peace," retrieved on 10 January 2016, found on the World Wide Web:
http://www.noi.org/noi-history/
*** ABDULLAH, A. (2015) "Blackamerican Salafism and Quijotism," retrieved on 10 January 2016, found on the World Wide Web:
http://www.abuyousefali.com/2015/07/blackamerican-salafism-and-quijotism-an-introduction-part-1/

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## WEEK 3: WHO'S WHO IN MUSLIM AMERICA

**Monday, January 25th – African American Muslims**

*** NATIONAL PUBLIC RADIO. (2005) "A History of Black Muslims in America," retrieved on 10 January 2016, found on the World Wide Web:
http://www.npr.org/templates/story/story.php?storyId=4811402
** GERINGER, D. (2016) "Black Muslims here strive to save young lives," retrieved on 8 January 2016, found on the World Wide Web:
http://www.philly.com/philly/news/20160107_Black_Muslims_here_strive_to_save_young_lives.html#ieoy5fKGBhaKJWkQ.99
* CURIEL, J. (2004) "Muslim roots of the blues/The music of famous American blues singers reaches back through the South to the culture of West Africa," retrieved on 8 January 2016, found on the World Wide Web:
http://www.sfgate.com/opinion/article/Muslim-roots-of-the-blues-The-music-of-famous-2701489.php

**Wednesday, January 27th – Arab American Muslims – "Between Muslim and White"**

*** BEYDOUN, K.A. (2013) "Between Muslim and White: The Legal Construction of Arab American Identity," New York University Annual Survey of American Law, 69,1, pp.29-76.
https://annualsurveryofamericanlaw.files.wordpress.com/2014/10/69-1_beydoun.pdf
** HAMDY, K. (Unknown) "Arab and Muslim Americans – An Introduction for Educators," retrieved on 8 January 2016, found on the World Wide Web:
http://www.cengage.com/resource_uploads/downloads/0495915297_257292.pdf

**Friday, January 29th – South Asian American Muslims**

*** LEONARD, K. (2014) "American Muslims: South Asian Contributions to the Mix," retrieved on 8 January 2016, found on the World Wide Web:
http://stanford.edu/dept/france-stanford/Conferences/Islam/Leonard.pdf
*** GHOSH, P. (2011) "South Asians in America: Ten Years After 9-11," retrieved on 10 January 2016, found on the World Wide Web:
http://www.ibtimes.com/south-asians-america-ten-years-after-9-11-290945

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## WEEK 4: "…BUT MUSLIMS AREN'T A RACE" – ISLAMOPHOBIA AS RACISM

**Monday, February 1st – Thinking About Islamophobia**

*** LEAN, N. (UNKNOWN) "Islamophobia in the United States: A Case of the Three 'I's," retrieved on 8 January 2016, found on the World Wide Web: http://www.oxfordislamicstudies.com/Public/focus/essay1009_islamophobia_united_states.html
* SAID, O. (1978) "Introduction" in E. Said *Orientalism*, London and Henley: Routledge & Kegan Paul. https://sites.evergreen.edu/politicalshakespeares/wp-content/uploads/sites/33/2014/12/Said_full.pdf
* MAMDANI, M. (2002) "Good Muslim, Bad Muslim: A Political Perspective on Culture and Terrorism," American Anthropologist, 104,3, pp.767-775. http://jan.ucc.nau.edu/sj6/mamdanigoodmuslimbadmuslim.pdf
* MUSAJI, S. (2013) "Islamophobia & Anti-Semitism: Everything Old Is New Again," retrieved on 6 January 2015, found on the World Wide Web: http://theamericanmuslim.org/tam.php/features/articles/comparison-propaganda

**Wednesday, February 3rd – Discrimination Against Muslim Americans, By the Numbers**

*** THE ECONOMIST & YOUGOV POLL. (2015) "The Economist/YouGov Poll," retrieved on 8 January 2016, found on the World Wide Web: https://d25d2506sfb94s.cloudfront.net/cumulus_uploads/document/3raxbadwvy/econTabReport.pdf *Read sections on "Arab Americans," "Muslim People," "Know a Muslim," and "American values of Muslim Americans"
*** KALEEM, J. (2015) "More Than Half Of Americans Have Unfavorable Views Of Islam, Poll Finds," retrieved on 8 January 2016, found on the World Wide Web: http://www.huffingtonpost.com/2015/04/10/americans-islam-poll_n_7036574.html

**Friday, February 5th – Impact of the 9/11 "National Security" Narrative**

*** MUJAHID, A.M. (2003) "In a Virtual Internment Camp: Muslim Americans Since 9/11," retrieved on 6 January 2015, found on the World Wide Web: http://www.soundvision.com/article/in-a-virtual-internment-camp-muslim-americans-since-911
*** SHAMSI, H. (2016) "Landmark Settlement in Challenge to NYPD Surveillance of New York Muslims: What You Need to Know," retrieved on 8 January 2016, found on the World Wide Web: https://www.aclu.org/blog/speak-freely/landmark-settlement-challenge-nypd-surveillance-new-york-muslims-what-you-need
** SHAMAS, D. & ARASTU, N. (Unknown) "Part One/Part Two" in *Mapping Muslims: NYPD Spying and its Impact on American Muslims*, retrieved on 7 January 2016, found on the World Wide Web: http://www.law.cuny.edu/academics/clinics/immigration/clear/Mapping-Muslims.pdf

* NEW YORK CITY COMMISSION ON HUMAN RIGHTS. (2003) "Discrimination Against Muslims, Arabs, and South Asians in New York City Since 9/11," retrieved on 8 January 2016, found on the World Wide Web: http://chhayacdc.org/wp-content/uploads/2014/09/Discrimination-Against-Muslims-Arabs-and-South-Asian-in-New-York-City-Since-9-11.pdf

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## WEEK 5: MANUFACTURING & COMBATTING ISLAMOPHOBIA

**Monday, February 8th – The 9/11 Narrative - A New Propaganda Model**

*** HERMAN, E.S. & CHOMSKY, N. (1988) "Introduction" in E.S. Herman & N. Chomsky *Manufacturing Consent: The Political Economy of the Mass Media*, New York: Pantheon Books. http://www.socialismonline.net/sites/default/files/Manufacturing%20Consent%20-%202002%20-%20by%20Chomsky%20and%20Herman.pdf

**Wednesday, February 10th – The Islamophobia Industry (Guest Speaker - Nathan Lane, author of *The Islamophobia Industry*)**

*** WERLEMAN, C.J. (2015) "Who are the millionaires behind the Islamophobia industry in America," retrieved on 6 January 2015, found on the World Wide Web: http://www.middleeasteye.net/columns/who-are-millionaires-behind-islamophobic-industry-america-1487378765

**Friday, February 12th – Fighting Back Against Islamophobia**

*** MENDOZA, J. (2016) "Muslim students take on Islamophobia: Next protest movement in the making?" retrieved on 8 January 2016, found on the World Wide Web: http://news.yahoo.com/muslim-students-islamophobia-next-protest-movement-making-233600630.html

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## WEEK 6: AMERICAN IDENTITY

**Monday, February 15th – "Myth and Fear in America"**

*** CARMICHAEL, L. (Unknown) "American Fear of Muslims," retrieved on 10 January 2016, found on the World Wide Web: http://www.zwemercenter.com/american-fear-of-muslims/
*** CHOMSKY, N. (2012) "Discussion with Noam Chomsky on American Identity: Part 1," retrieved on 6 January 2015, found on the World Wide Web: https://www.youtube.com/watch?v=KrGQ00Ckxug
*** CHOMSKY, N. (2012) "Discussion with Noam Chomsky on American Identity: Part 2," retrieved on 6 January 2015, found on the World Wide Web: https://www.youtube.com/watch?v=wcgOD5dVnZ0

**Wednesday, February 17th – The U.S. Constitution and "Islamic Documents"**

*** RASHID, Q. (2014) "America's Muslim Problem: Anti-Shariah Laws and the Threat to American Civil Rights," *Claremont Journal of Religion*, 3,2, pp.18-72. http://claremontjournal.com/wp-content/uploads/2014/11/America%E2%80%99s-Muslim-Problem-Anti-Shariah-Laws-and-the-Threat-to-American-Civil-Rights-by-Qasim-Rashid.pdf

**Friday, February 19th – Islamophobia Threatens "American Values"**

*** MUSAJI, S. (2013) "Islamophobia: Prejudice, Racist, or Violent Incidents at Mosques," retrieved on 8 January 2016, found on the World Wide Web: http://theamericanmuslim.org/tam.php/features/articles/mosques_in_us_that_have_experienced_violent_or_racist_incidents1/0012120

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## WEEK 7: SHARIA 101

**Monday, February 22nd – What Exactly is Sharia? (Guest Speaker – Professor David Cook)**

** ALI, W. & DUSS, M. (2011) "Understanding Sharia Law: Conservatives' Skewed Interpretation Needs Debunking," retrieved on 10 January 2016, found on the World Wide Web: https://www.americanprogress.org/wp-content/uploads/issues/2011/03/pdf/sharia_law.pdf

** SACIRBEY, O. (2013) "Sharia Law In The USA 101: A Guide To What It Is And Why States Want To Ban It," retrieved on 6 January 2015, found on the World Wide Web: http://www.huffingtonpost.com/2013/07/29/sharia-law-usa-states-ban_n_3660813.html

**Wednesday, February 24th – Sharia and the Constitution – Compatible?**

*** FADEL, M. (2012-2013) "Islamic Law and American Law: Between Concordance and Dissonance," New York Law School Law Review, 57, 2012/2013, pp.231-242. http://www.nylslawreview.com/wp-content/uploads/sites/16/2012/11/NYLS_Law_Review_Volume-57-2.Fadel_.pdf

**Friday, February 26th – Is Sharia Really a Threat?**

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## WEEK 8: SPRING BREAK

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## WEEK 9: MUSLIM STUDENT ASSOCIATIONS – ISLAM ON CAMPUS

**Monday, March 7th – "This is Our Nation Too"**

*** MUBARAK, H. (2007) "How Muslim Students Negotiate their Religious Identity and Practices in an Undergraduate Setting," retrieved on 6 January 2015, found on the World Wide Web:
http://religion.ssrc.org/reforum/Mubarak.pdf
** BISHOP, T. (2015) "Being Muslim on Campus," retrieved on 7 January 2015, found on the World Wide Web:
http://www.theatlantic.com/politics/archive/2015/11/muslim-students-university/416994/

**Wednesday, March 9th – Muslim Students at Rice University**

**Friday, March 11th – University of California: Case Study**

*** GREENFIELD, D. (2011) "Muslim Hate Groups on Campus," retrieved on 7 January 2016, found on the World Wide Web:
http://www.stopthejihadoncampus.org/sites/default/files/pdf/muslin_hate_groups.pdf

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## WEEK 10: MUSLIM AMERICAN WOMEN

**Monday, March 14th – The Construction of Female Muslim American Identity**

*** KARASU, S. (2013) "Muslim-American Women in the United States: What is Considered Muslim Enough," retrieved on 8 January 2016, found on the World Wide Web:
http://steinhardt.nyu.edu/appsych/opus/issues/2013/spring/karasu
*** AMERICAN CIVIL LIBERTIES UNION. (2015) "Discrimination Against Muslim Women – Fact Sheet," retrieved on 8 January 2016, found on the World Wide Web:
https://www.aclu.org/discrimination-against-muslim-women-fact-sheet
* THE MUSLIM FELLOWSHIP CLUB. (2015) "Linda Sarsour: What Does it Mean to be a Muslim Woman?" (video), retrieved on 8 January 2016, found on the World Wide Web:
https://www.youtube.com/watch?v=IHBE9R-aHHM

**Wednesday, March 16th – Unveiling the Veil**

*** GOMAA, M. (2014) "American Hijab: Why My Scarf Is A Sociopolitical Statement, Not A Symbol Of My Religiosity," retrieved on 8 January 2016, found on the World Wide Web:
http://www.xojane.com/issues/american-hijab
* NOMANI, A.Q. & ARAFA, H. (2015) "As Muslim women, we actually ask you not to wear the hijab in the name of interfaith solidarity," retrieved on 8 January 2016, found on the World Wide Web:
https://www.washingtonpost.com/news/acts-of-faith/wp/2015/12/21/as-muslim-women-we-actually-ask-you-not-to-wear-the-hijab-in-the-name-of-interfaith-solidarity/

**Friday, March 18th – Female Muslim American Leaders**

*** FEUER, A. (2015) "Linda Sarsour Is a Brooklyn Homegirl in a Hijab," retrieved on 8 January 2016, found on the World Wide Web: http://www.nytimes.com/2015/08/09/nyregion/linda-sarsour-is-a-brooklyn-homegirl-in-a-hijab.html

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## WEEK 11: AMERICANS CONVERTING TO ISLAM

**Monday, March 21st – Malcolm X**

*** MALCOLM X. (1992) "Chapter 11 – Saved," in Malcolm X *The Autobiography of Malcolm X*, New York: Ballantine Books. http://al-rasid.com/shared_uploads/The.Autobiography.of.MalcolmX.pdf
*** WILGOREN, J. (2001) "A Nation Challenged: American Muslims; Islam Attracts Converts By the Thousand, Drawn Before and After Attacks," retrieved on 8 January 2016, found on the World Wide Web: http://www.nytimes.com/2001/10/22/us/nation-challenged-american-muslims-islam-attracts-converts-thousand-drawn-before.html

**Wednesday, March 23rd – "New Muslim Cool"**

*** NEW MUSLIM COOL. (2009) Directed by J.M. Taylor, retrieved on 8 January 2016, found on the World Wide Web: https://www.viewster.com/movie/1193-15319-000/new-muslim-cool/
** WAKIN, D.J. (2002) "Ranks of Latinos Turning to Islam Are Increasing; Many in City Were Catholics Seeking Old Muslim Roots," retrieved on 8 January 2016, found on the World Wide Web: http://www.nytimes.com/2002/01/02/nyregion/ranks-latinos-turning-islam-are-increasing-many-city-were-catholics-seeking-old.html
*** TAYLOR, J.M. (2009) *New Muslim Cool*, retrieved on 6 January 2015, found on the World Wide Web: https://www.viewster.com/movie/1193-15319-000/new-muslim-cool/

**Friday, March 25th – Women Converts**

*** ANWAY, C.L. (2000) "American Women Choosing Islam" in Y.Y. Haddad & J.L. Esposito (eds.) *Muslims on the Americanization Path?*, Oxford: Oxford University Press. http://www.faculty.umb.edu/lawrence_blum/courses/CCT627_10/readings/anway_american_women_choosing_islam.pdf

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## WEEK 12: ANTI-RACISM & COMMUNITY BUILDING

**Monday, March 28th – Prophet Muhammad's Example of Anti-Racism**

*** TAHIR UL-QADRI, M. (2012) "The Constitution of Islamic State of Madina: The First Written Constitution of Human History," retrieved on 6 January 2015, found on the World Wide Web: http://www.constitutionofmadina.com/wp-content/uploads/2012/02/Constitution-of-Madina_Articles.pdf

**Wednesday, March 30th – Teaching Islam in Schools**

**Friday, April 1st – No class (midterm recess)**

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## WEEK 13: MUSLIM AMERICAN PATRIOTISM

**Monday, April 4th – A Brief History of Muslim American Soldiers**

*** CONSIDINE, C. (2015) "Saluting Muslim American Patriots," retrieved on 7 January 2016, found on the World Wide Web: http://www.huffingtonpost.com/craig-considine/saluting-muslim-american-patriots_b_7039866.html

**Wednesday, April 6th – @MuslimMarine (Guest Speaker Tayyib Rashid)**

*** MANGLA, I.S. (2015) "Who is Tayyib Rashid? Muslim Marine Whose #MuslimID Tweet To Donald Trump Went Viral Says He Bleeds, Red, White And Blue," retrieved on 10 January 2016, found on the World Wide Web: http://www.ibtimes.com/who-tayyib-rashid-muslim-marine-whose-muslimid-tweet-donald-trump-went-viral-says-he-2195091

**Friday, April 8th – The Interplay Between Religion and Nationalism**

*** ELLIOT, A. (2009) "Complications Grow for Muslims Serving in U.S. Military," retrieved on 7 January 2016, found on the World Wide Web: http://www.nytimes.com/2009/11/09/us/09muslim.html?_r=0

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## WEEK 14: PERSPECTIVES OF JIHAD

**Monday, April 11th – What Exactly is Jihad?**

*** ARMAN, A. (2016) "Jihad against the abuse of Jihad," retrieved on 6 January 2015, found on World Wide Web: http://myjihad.org/jihad-against-the-abuse-of-jihad/

**Wednesday, April 13th – The Battle for the Soul of Jihad**

*** NATIONAL PUBLIC RADIO (2015) "An ISIS School Teaches Jihad to Children At Age 3," retrieved on 6 January 2015, found on the World Wide Web: http://www.npr.org/sections/parallels/2015/11/19/456508362/an-isis-school-that-teaches-jihad-to-children-at-age-3

**Friday, April 15th – Is "Jihad" Really a Threat?**

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## WEEK 15: FINAL REMARKS

**Monday, April 18th – TBD**

**Wednesday, April 20th – TBD**

**Friday, April 22nd – TBD**

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